

Exhibit B Flexibility Component of Contract For Richmond County School System

Flexibility with regards to Class-size and Reporting requirements (O.G.C.A. § 20-2-182, 20-2-181, 20-2-187, 20-2-695, 20-2-696; 20-2-152) and SBOE Rules 160-5-1-.08 (IEC); 160-5-1-.22 (CGB); 160-4-7-.14 related to class size, staffing allotments, and utilization. *RCSS seeks to waive the requirements related to class size, staffing allotments, student caseload, and utilization to increase learning opportunities for all students.*

Flexibility with regards to Expenditure Controls (O.G.C.A § 20-2-171 and 20-2-167; SBOE Rule 160-5-1-.29) (DJ1). *RCSS would like flexibility to spend allotted dollars to support the system's strategic plan rather than be confined to categories required by expenditure controls.*

Flexibility with regards to Salary Schedule requirements (O.G.C.A § 20-2-212, 20-2-212.1, 20-2-212.2) and SBOE Rules 160-5-2-.04, 160-5-2-.05, 160-5-3-.08. *RCSS would like flexibility from the required use of the current state salary schedule to provide compensation based on teacher skills and system needs.*

Flexibility with regards to Certification requirements (O.C.G.A. § 20-2-108, 20-2-200, 20

scheduling, and staffing. SBOE Rule 160-4-2-.16). *RCSS seeks to waive allotted requirements of instruction time at each level to allow schools to focus time on areas that are a priority for improving student achievement including but not limited to flexibility in the structure of providing 180 school days for students.*

Flexibility with regards to Competencies and Core Curriculum, Online Learning, Alternative and Traditional Education Programs (O.G.C.A § 20-2-140.1, 20-2-141.1, O.G.C.A § 20-2-142 and SBOE Rule 160-4-2-.48, 160-4-2-.12, 160-4-2-.20 & 160-4-2-.47, 160-4-8-.12) *RCSS seeks flexibility in order to increase course offerings and program participation both inside and outside the system and scheduled school day.*

Flexibility with regards to Promotion and Retention: (O.C.G.A. § 20-2-283 & 284) and SBOE Rule 160-4-2-.11 related to the timeline for decision making while preserving due process rights SBOE Rule - Statewide Passing Score (SBOE Rule 160-4-2-.13 and 2(a)) and Educational Programs (SBOE Rule 160-4-2-.38 and 160-4-2-.17) *RCSS seeks flexibility to plan and place students for promotion, placement, and retention as soon as practicable.*

Flexibility with regards to Graduation Requirements and Awarding Credit. (O.G.C.A. § 20-2-131 and SBOE Rule 160-5-1-.15, 160-4-2-.48 (IHF6), and 160-4-2-.47 (IHF5)). *RCSS seeks flexibility with regards to graduation requirements, awarding credit and for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce.*

Flexibility with regards to Employment, Conditions of Employment as it relates to Duty Free Lunch (O.G.C.A. § 20-2-218). *RCSS seeks flexibility to allow the system to meet time and work requirements of each individual school site.*

Flexibility with regards to School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.G.C.A. § 20-2-690.2). *RCSS seeks flexibility to encourage attendance and to address excessive absenteeism based on the circumstances of each case.*

Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.G.C.A. § 20-2-183 to 20-2-186) related to system earnings being expended based on system priorities